

U.S. DEPARTMENT OF EDUCATION

Office of Special Education Programs

OSEP-Funded, Recently Awarded Technical Assistance Centers

Center on Outcomes for Infants, Toddlers, and Preschoolers with Disabilities

Individuals with Disabilities Education Act Amendments of 1997
Part D; CFDA 84.327F

This center will provide national leadership in the development and use of outcome information by early intervention and preschool special education programs and personnel. The Center must identify current and best practices in measuring outcomes for children with disabilities birth through five years of age and their families, served under Parts C and B of IDEA, including performance indicators and assessment methodologies. The Center must accomplish this mission through a combination of research, technical assistance, dissemination, collaboration, and other leadership functions.

Project Period: 60 months
Amount of Award: \$700,000
Grant Recipient: SRI, International; Menlo Park, CA.
For further information, contact: Gail Houle, U.S. OSEP; 202-205-9045

Family Center on Technology and Disability

Individuals with Disabilities Education Act Amendments of 1997
Part D; CFDA 84.327F

The purpose of this Center is to improve the availability and quality of technology-related information and support to families of children with disabilities.

Project Period: 60 months
Award Amount: \$600,000
Grant Recipient: Academy for Educational Development; Washington DC
For further information, contact: Dave Malouf, U.S. OSEP; 205-8111

Federal Resource Center for Special Education

Individuals with Disabilities Education Act Amendments of 1997
Part D;

The purpose of the Federal Resource Center for Special Education (FRC) is to: (1) serve as a special education technical assistance center to align the work of the six Regional Resource Centers (RRCs) with OSEP policy and strategic initiatives; (2) enhance each RRC's capacity to promote systems change initiatives in States through the provision of strategic training and professional development; (3) increase the depth and utility of information in ongoing and emerging areas of priority needs as identified by RRCs and OSEP; (4) support the RRCs' efforts to provide ongoing technical assistance to enhance States' participation in OSEP's Continuous Improvement and Focused Monitoring System (CIFMS).

Project Period: 60 months
Award Amount: \$800,000
Grant Recipient: Academy for Educational Development; Washington DC
For further information, contact: Marie Roane, U.S. OSEP; 202-205-8451
Web Site: <http://www.dssc.org/frc/>

The IDEA Partnership Project

Individuals with Disabilities Education Act
Part D; CFDA 84.326A

The Partnership Project unites national associations and membership organizations representing four audiences: 1) families, 2) policymakers, 3) service providers, and 4) local-level administrators. This partnership project will focus its work primarily on activities that are relevant across all four audiences and will move national-level collaborations down to State and local levels. The partnership will inform and provide support to its members in understanding IDEA, including Part C, and NCLB.

Project Period: 60 months

Award Amount: \$2,000,000

Grant Recipient: National Association of State Directors of Special Education

For further information, contact: Debra Price-Ellingstad, U.S. OSEP; 202-260-2121

National Center on Dispute Resolution

Individuals with Disabilities Education Act
Part D CFDA (84.326D)

This priority will support a cooperative agreement to continue a national technical assistance center to provide technical assistance on all dispute resolution and complaint management procedures.

Project Period: 60 months

Award Amount: \$500,000

Organization: Direction Service, Inc.

For further information, contact: Peggy Cvach, U.S. OSEP; 202-205-9807

National Coordination and Dissemination Center to Improve Strategies for the Recruitment and Retention of Qualified Personnel for Children with Disabilities

Individuals with Disabilities Education Act Amendments of 1997
Part D CFDA 84.326P

This Center is designed to enhance the Nation's capacity to recruit, prepare, and retain a highly qualified, diverse work force of early intervention personnel, educators, and related service personnel to improve services and outcomes for infants, toddlers, and children with disabilities.

Project Period: 60 months

Award Amount: \$500,000

Grant Recipient: The National Association of State Directors of Special Education (NASDSE).

For further information, contact: Martha Bokee; U.S. OSEP; 202-205-5509

National Dropout Prevention Center For Students With Disabilities Individuals with Disabilities Education Act Amendments of 1997

Individuals with Disabilities Education Act Amendments of 1997
Part D CFDA 84.326Q

A National Dropout Prevention Center for Students with Disabilities will provide guidance and assistance to States, schools, families, agencies, and communities in designing, implementing, and evaluating effective comprehensive dropout prevention programs based on scientifically validated practices for students with disabilities. The Center will focus on two broad areas: (1) Prevention and Educational Programs, and (2) Reentry. The Center must address these areas through knowledge development activities and technical assistance and dissemination.

Project Period: 60 months
Amount of Award: \$700,000
For further information, contact: Selete Avoke, U.S. OSEP; 202-205-8157

National Center on Positive Behavioral Interventions and Supports

Individuals with Disabilities Education Act
Part D CFDA 84.326S

This Technical Assistance Center will focus on dissemination of research-based school-wide practices, and systems of positive behavioral support that foster positive learning and teaching environments and support the large-scale implementation and sustainability of those practices for school-aged children. Positive behavioral support has been defined as a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior. The Center must engage in a variety of leadership and technical assistance activities regarding positive behavioral supports and related topics such as: school-wide discipline systems; classroom and non-classroom management; individual student behavioral management; functional assessment-based behavioral support planning; social skills and self-management instruction; safe schools; discipline and behavioral support policy; and family, school, and community partnerships.

Project Period: 60 months
Award Amount: \$1,700,000
Grant Recipient: University of Oregon
For further information, contact: Renee Bradley, U.S. OSEP; 202-358-2849

Research Institute on Progress Monitoring

This Institute that will conduct a program of research that addresses issues associated with the use of progress monitoring for students with significant cognitive and developmental disabilities in elementary school, middle school, and high school.

Project Period: 60 months
Award Amount: \$1,000,000
Grant Recipient: University of Minnesota; Minneapolis, MN
For further information contact: Kristen Lauer, U.S. OSEP; 202-205- 9569

Technical Assistance and Dissemination Center on Progress Monitoring

Individuals with Disabilities Education Act
Part D CFDA 84.326W

This Center will provide technical assistance for State educational agencies (SEAs) and local educational agencies (LEAs) and disseminate information regarding progress monitoring, particularly for use in content areas taught in grades kindergarten through five.

Project Period: 60 months

Award Amount: \$1,000,000

Grant Recipient: American Institutes for Research, Washington DC

For further information: contact: Ingrid Oxaal, U.S. OSEP; 202-205-2152

Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—National Dissemination Center for Individuals with Disabilities

Individuals with Disabilities Education Act Amendments of 1997
Part D, (84.326N)

The National Dissemination Center will (1) serve as a repository for products developed by OSEP's Technical Assistance and Dissemination Network; (2) maintain a database of products developed by OSEP's TA & D network, as well as scientifically-based products not developed by the TA & D network, and 3) disseminate products.

Project Period: 60 months

Award Amount: \$1,600,000

Grant Recipient: Academy for Educational Development; Washington, DC

For further information, contact: Peggy Cvach, U.S. OSEP; 202-205-9807

Technical Assistance for the Parent Centers

Individuals with Disabilities Education Act Amendments of 1997
Part D, CFDA (84.328R)

OSEP is funding a national technical assistance project, the National Parent Technical Assistance Center (National Parent TAC); and six regional technical assistance centers, Regional Parent Technical Assistance Centers (Regional Parent TACs), which will coordinate with the National Parent TAC and provide direct support to the Parent Training and Information Centers and Community Parent Resource Centers in their identified States based on the best empirical evidence of how to meet the informational and training needs of families who have children with disabilities.

Grant Recipients; National Parent TAC: PACER Center, Inc./MN. (<http://www.pacer.org>);

Regional Parent TACs: Statewide Parent Advocacy Network/NJ;

Exceptional Children's Assistance Ctr./NC; Family Network on Disabilities/FL; Ohio Coalition for the Education of Children with Dis./OH; PEAK Parent Center/CO; Matrix Parent Network/CA

Project Period: 60 months

Award Amount: National Parent TAC: \$900,000

Regional Parent TACs: \$250,000.

For further information, contact: Donna Fluke, U.S. OSEP; 202-205-9161
