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Additional Resources

ADA.gov | Introduction to the Americans with Disabilities Act

<https://www.ada.gov/topics/intro-to-ada>

ALSO | The Importance of “Person-Centered” Language

<https://alsoweb.org/nonprofit-blog/the-importance-of-person-centered-language>

CICC | Questions to Ask When Seeking Child Care for Children with Special Needs (Tip Sheet)

<https://www.inclusivechildcare.org/resource-library/tipsheet/questions-ask-when-seeking-child-care-children-special-needs>

Disability Rights Texas | Identity-First Language vs. People-First Language

<https://disabilityrightstx.org/en/2023/04/13/identity-first-language-vs-people-first-language>

Free Wheelchair Mission | Speaking Respectfully about Disability

<https://www.freewheelchairmission.org/person-first-language>

Kids Included Together | People-First Language– To Use or Not to Use?

<https://www.kit.org/people-first-language-to-use-or-not-to-use>

NAEYC | Developmentally Appropriate Practice (DAP) Position Statement

<https://www.naeyc.org/resources/position-statements/dap/contents>

National Resource Center | Caring for Children with Special Health Care Needs

https://nrckids.org/CFOC/Special_Needs

Minnesota Department of Health | Information and Resources for Families

<https://www.health.state.mn.us/people/childreneyouth/cyshn/family.html>

PACER Center | ADA Q&A: Child Care Providers

<https://www.pacer.org/ec/child-care>

PACER Center | Supports and assistance focused on Minnesota families

<https://www.pacer.org>

Parent Aware | Children with Special Needs

<https://www.parentaware.org/learn/children-with-special-needs>

Texas Council for Developmental Disabilities | People-First Language

<https://tcdd.texas.gov/wp-content/uploads/2022/08/People-First-Language-TCDD.pdf>