

Finding the Functions Behind Behaviors

Use this tool to record your objective observations of the circumstances surrounding a child's behavior. This will help you find patterns and plan for ways adults can help support the child.

What was happening just before the behavior? (antecedent)	Describe exactly what the behavior looks and sounds like. (behavior)	What did adults do when the behavior occurred? (response)	Why might the child have behaved in this way? (hypothesis)
<p>Example: The child was prompted to use the restroom.</p>	<p>The child screamed, ran to a corner of the room, dropped to the floor, and began kicking and crying.</p>	<p>The staff member followed the child. When the child dropped to the floor, the staff member sat down near the child, but out of kicking reach.</p>	<p>To Get:</p> <p>To Avoid: Using the restroom. Child knows after they use the bathroom, we transition to outdoor time.</p>
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