

BEAM Step 1: An Information Gathering Process

Use this form to initially gather information to assist your team in intervention planning for a specific child.

Yesterday

1. What is this child's story? What do we know about the child's history? Who does he/she live with? Who is available to support the child outside of the school environment?

2. What early childhood programs have the child and his/her family participated in? Does the child have a disability? Are we concerned about his/her development?

Today

1. What are we concerned about right now?

2. Why do we think this is happening?

3. What is the child trying to communicate through his/her behavior?

4. When is the challenging behavior occurring? Specifically, in which activities and with which children or staff? Are there any signals that the behavior is about to occur?

5. What are the child's strengths and weaknesses? Likes and Dislikes?

6. What are we doing right now to help the child? What is working and what is often still difficult?

7. Does the child's family have the same concerns we do? How can we involve the child's family in our support for the child?

Tomorrow

1. What is the first important thing we could do to support this child?

2. What additional information do we need to support this child? *(If your team has enough information go to Step 3: The Intervention Brainstorming Worksheet, but if your team needs more information go to Step 2: Information Gathering Tools)*

3. What is the next step?

References:

Adapted from:

Los Angeles Unified School District, Project Relationship, "Going Around the Circle" problem solving process

Scott Harman, MSW, Family Place Program, *Reflective Collaboration Case Discussion Outline*

Shelley Neilsen-Gatti, Ph.D., CEED, *Functional Behavior Interview Questions*

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