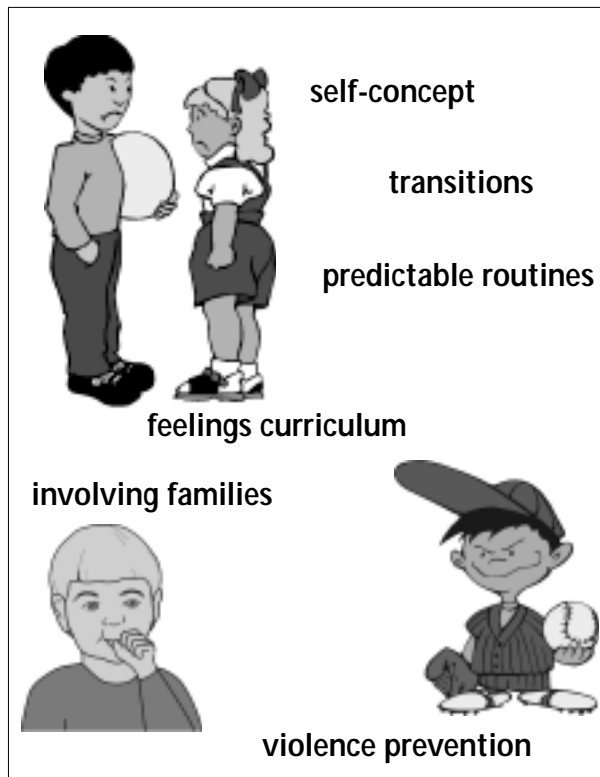


Focus on the Emotional & Behavioral Needs of Children



*Two specialized manuals
from the
Amherst H. Wilder Foundation*

*brought to you by the
Minnesota Dept. of Children, Families & Learning
and Minnesota's Bookstore.*

Attention:

**Family Child Care Providers
and
Child Care Center Staff**

NEW Special Needs Manuals now available!

Dealing with the emotional and behavioral needs of children is a daily challenge for the child care professional, whether working in a home-based setting or a child care center.

The two manuals presented here were produced by the Amherst H. Wilder Foundation with a federal Child Care & Development Fund grant from the Minnesota Department of Children, Families & Learning. They are designed to offer practical guidance to child care professionals to assist them in including and better serving children with special needs.

Children, Families & Learning works with Minnesota's Bookstore to make these titles available, as well as several other books and videos for educators and child care professionals. Visit the bookstore web site for more information.

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Including Children who have Emotional / Behavioral Needs

Two Special Needs Manuals Designed for Child Care Professionals

These manuals were developed to address the specific needs of child care providers when faced with inclusion of children with behavioral or emotional concerns. The manuals present the benefits for all children when children with special needs are included in child care settings.

Based on the belief that quality child care is a mental health issue for all children, these manuals offer comprehensive, practical information on how to work with young children, ages 3-5, who exhibit severe aggression, temper tantrums, defiance toward adults and other behaviors that are extremely difficult to manage in group settings.

Each Manual includes:

- Age-Appropriate Development -
Developmentally appropriate practices, typical sexual development, appropriate and inappropriate practices
- Environment -
Physical, i.e. room arrangement, routines & schedules and transitions, social/emotional
- Early Childhood Mental Health -
Behavior plans, behavior guidance procedures
- Curriculum -
Feelings curriculum, sensory integration, second step violence prevention
- Involving Families -
The importance of family involvement and guidance for encouraging it
- Provider Support -
Who you can turn to for help
- Appendices -
Excerpts from MN Rules Chapter 9502 & 9503, reporting suspected abuse or neglect, home visiting
- Resources -
MN Child Care Resource & Referral agencies, early childhood mental health resources, resource videos

A Manual for Family Child Care Professionals

Family child care professionals often work in isolation with a multi-age group, making it difficult to focus on the special needs of a child. In addition, the challenges is critical in the central urban areas because of the issues of language, cultural differences, poverty and a high rate of child abuse. This manual is specifically focused on the issues faced by child care professionals in an in-home setting. Looseleaf, 216pp. **Stock No. 10-2 \$19.95**

A Manual for Child Care Center Professionals

Child care centers face high turnover in staff, so the importance of ongoing training, monitoring and supervision is crucial. Since relationships built with children greatly influence learning and change, this training is key toward insuring all teachers and attendants are familiar with methods for addressing emotional/behavioral issues in their classroom. This manual is specifically focused on the issues faced by child care professionals in a child care center setting. Looseleaf, 220pp. **Stock No. 10-9 \$19.95**

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