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Center for Inclusive Child Care

www.inclusivechildcare.org



The Center for Inclusive Child Care is a comprehensive resource network for promoting and supporting inclusive early childhood and school age programs and providers. This network provides leadership, administrative support, training, and consultation to early care and education providers, school age care providers, parents, and the professionals who support providers and parents of children with special needs.

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Online Learning Center Launching Enhanced Self-Study Courses

If you would like to learn more about caring for children who have special needs, come and visit the Center for Inclusive Child Care's (CICC) online Learning Center. Here you will be able to access courses such as: *ADHD: Seeing the Disability Behind the Behavior* and *Autism: Including Children with Social, Communication, and Behavior Needs*.

The CICC's Learning Center is an enhanced environment for learn-

ing, created with a goal of providing quality education in a convenient learning format.

The Enhanced Self-Study Courses are available to anyone who has a computer with Internet access. The courses are FREE or offered at \$25 per certificate if they are taken for CEUs.

See page 2 and 3 of this newsletter for more information. ■



Special Insert Inside This Issue

This newsletter contains an insert. This insert announces the CICC's launch of its Enhanced Self-Study courses.

The front of the insert is a full page announcement and the back of the insert contains a smaller version of the announcement.

(Four copies of this smaller announcement are provided.)

Please share this information with family, friends, and coworkers and feel free to duplicate these announcements as well as include them in your newsletters and publications. ■

The CICC Learning Center...

offering online education
through

- ✓ Enhanced Self-Study Courses
and
- ✓ Info Modules

Visit the CICC website at
www.inclusivechildcare.org
and checkout the
Learning Center!

Enhanced Self-Study Courses Have Much to Offer

By Cindy Croft, CICC Director

The Center for Inclusive Child Care website www.inclusivechildcare.org presents Enhanced Self-Study Courses on its "Learning Center" page. These Enhanced Self-Study Courses are disability specific courses offered 24 hours a day, seven days a week through the convenience of Internet learning.

The courses are presented as online interactive modules as well as expanded audio modules for a "book on tape" approach. They are available **free** of charge to anyone who visits the online Learning Center or available for a fee of \$25 per certificate if taken for CEUs. Each course includes objectives, CDA competency standards, quiz, and assessment features.

Here is a list of courses that are currently available.

Inside the Child: Social and Emotional Development

Ever wonder why children do what they do? This comprehensive study will give you a chance

to look at a child's behavior from the "inside-out." You will examine temperament and development in relation to children's behavior.

ADHD: Seeing the Disability Behind the Behavior

Have you ever wished you had a "map" to use when caring for a child with AD/HD? In this course, you will travel in discovery of the myths and facts of AD/HD and find strategies for inclusion of children with AD/HD.

Sensory Processing Disorder and Young Children

This course will describe the characteristics of Sensory Processing Disorder and how it may impact young children in child care programs. You will have the opportunity to examine your own sensory preferences and how you meet your own individual sensory needs. Children have unique sensory preferences and sometimes those preferences can interfere with learning, social growth, and may result in challenging behaviors. Strategies for inclusion will

be presented as well as local resources to share with parents.

Autism: Including Children with Social, Communication, and Behavior Needs

This course will explore the key characteristics of Autism Spectrum Disorder and give you tools to more effectively include a child with Autism in your child care setting. Included here are the myths and facts about Autism as well as practical strategies for your program.

What is the Individuals with Disabilities Education Act 2004?

This course examines in depth the Individuals with Disabilities Education Act 2004 (IDEA), including a comparison of it to other disability laws. It describes special education principles such as FAPE, LRE, and the IEP as well as changes in the newly authorized law. This is a must for anyone interested in the legal aspects of education for children with disabilities.

COMING SOON:

Successful Inclusion in School Age Programs

This course will look at strategies for including children with special needs in afterschool and school age programs. Besides examining disability laws as they impact programs, you will also be given concrete tools for analyzing your program's strengths in inclusion and strategies for improvements.

FREE Consultation Services

The CICC offers **FREE Consultation Services** to child care providers and all early childhood and school age professionals in Minnesota.

The goal of the CICC's Consultation Services is to provide support to child care and school age care providers, enabling them to successfully include and retain children with special needs and those with challenging behaviors in their programs.

If you would like to speak to a CICC Consultant, contact Dea Anderson by emailing dea@fraser.org or call (612) 465-8632.

Main Features of the CICC Self-Study Courses

By John Simmer, CICC Web Developer

CICC Enhanced Self-Study Courses are based on sound pedagogical theory. They have been tested for usability and course content is offered in a variety of ways to facilitate maximum learning. We hope you find these courses enriching, versatile, and easy to use. Let's take a look at some key features.

Simplicity: the learning environment includes comprehensive courses with key content links and resources. The primary design emphasis is on keeping things simple to maximize ease of use. Therefore, page layout is clear and uncluttered, and content is divided into units.

The course homepage or **MAIN page** explains how to effectively approach the material and describes the technology requirements which are minimal and simple.

The **VISUAL page** contains links for key course content in stand-alone modules complete with learning reinforcement questions and other interactive elements.

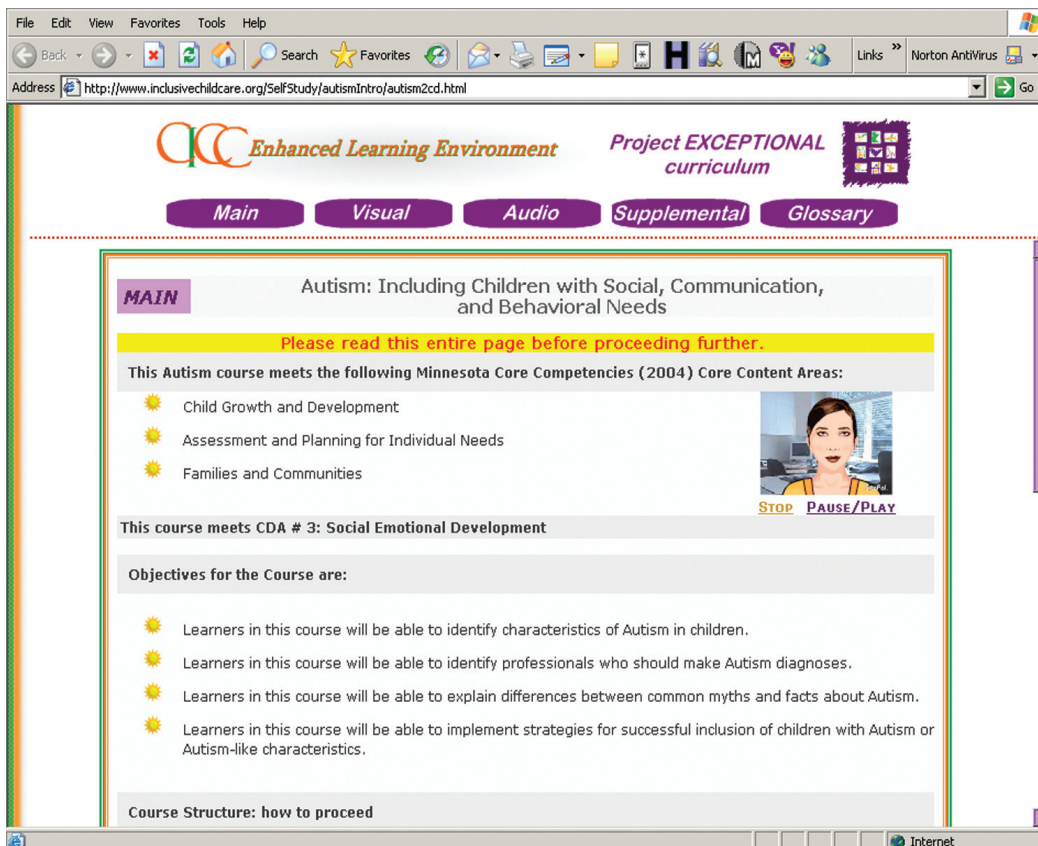
The **AUDIO page** contains the entire course as streaming audio units and downloadable MP3s. You can listen to the course on an iPod or other portable player. Learners can listen while engaging in other activities, similar to a "book on tape."



The **SUPPLEMENTAL page** contains a variety of handouts along with key points and references related directly to the material covered.

The **GLOSSARY page** is a reference central for all courses. Raoul, our artificial intelligence (AI) bot is the main attraction. You can type in a variety of questions related directly or indirectly to course content and Raoul will speak to you when providing answers. You may copy your conversation transcript for future reference and you can use the handy web-based glossary located on the same page, directly below Raoul.

Why wait? Visit the CICC Learning Center at: **www.inclusivechildcare.org** and begin enriching your mind. Registration is simple and access is immediate. Happy learning. ■



Learning Center Info Modules: *Informational Presentations*

The Center for Inclusive Child Care website www.inclusivechildcare.org offers powerpoint tutorials called Info Modules on many special needs and disability topic areas. These Info Modules are easy to open and view. The CICC Info Modules may also be used in staff training or during a workshop.

Each Info Module gives a foundational overview of the topic and includes strategies for early care and school age providers and educators, as well as resources for referral or more information. A quiz concludes each Info Module. This quiz is optional and is provided for your information only. The Info Modules are free and may be accessed 24 hours a day, seven days a week.

Here is a list of the available Info Modules:

- How Early Intervention Works

- Americans with Disabilities Act
- More Alike than Different
- Strategies for Successful Inclusion
- Nurtured Heart Approach
- IDEA: Natural and Least Restrictive Environment
- Inclusion in After School Environments
- Tourette Syndrome and Young Children
- Navigating the Landscape of ADHD
- Fetal Alcohol Spectrum Disorder
- Children and Asthma
- What is Autism?
- First Signs: Red Flags and Referrals for Autism
- Nonverbal Learning Disorder
- Children and Bipolar Disorder
- Defining Quality Health and Safety in the Early Care Environment

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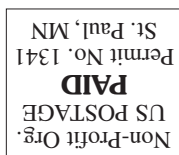
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Promoting and supporting inclusive early childhood and school age programs and providers in Minnesota.